## State of Maine Procurement Justification Form

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Division of Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Division of Procurement Services website (Forms page) for additional instructions.

PART I: OVERVIEW							
Department Office/Division/Program:			Office of Innovation				
Department Contract Administrator or Grant Coordinator:			Beth Lambert				
(If applicable) Department Reference #:							
	Amount: \$ 15,000			Advantage C	T/RQS#: 20201214000		00000001877
CONTRACT	Proposed Start Date:		Janu	uary 4 <sup>th</sup> , 2021	Proposed	End Date:	April 16 <sup>th</sup> , 2021
ANGNIDAGNIT		Original Start Date:			Effective Date:		
AMENDMENT	F	Previous End Date:			New	End Date:	
GRANT		Project Start Date:			Grant Start Date:		
		Project End Date:			Grant End Date:		
Vendor/Provider/Grantee Name, City, State:			CAST, 200 Harvard Mill Square, Suite 210, Wakefield, MA 01880				
Brief Description of Goods/Services/Grant:			Digital Learning Series on Universal Design for Learning and Interactive Webinars for MOOSE Platform				

PART II: JUSTIFICATION FOR VENDOR SELECTION				
Mark an "X" before the justification(s) that applies to this request. (Check all that apply.)				
	A. Competitive Process		G. Grant	
	B. Amendment		H. State Statute/Agency Directed	
Х	C. Single Source/Unique Vendor		I. Federal Agency Directed	
	D. Proprietary/Copyright/Patents		J. Willing and Qualified	
Х	E. Emergency – COVID 19		K. Client Choice	
	F. University Cooperative Project	Х	L. Other Authorization – COVID 19	

### PART III: SUPPLEMENTAL INFORMATION

Please respond to ALL of the following:

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

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### PART III: SUPPLEMENTAL INFORMATION

In order to ensure that learning can continue throughout the COVID 19 pandemic, the Maine Department of Education created the MOOSE platform, a library of asynchronous learning modules that are free and available to educators and all students. The creation of these type of library of learning modules has not been done before and we have found that the educators who we have hired to do this work need additional support in order to design these modules to be accessible to all students. Since these modules are being used by schools and students currently, a RFP process would delay the delivery of this product to schools and would be extremely disruptive to the learning.

### 2. Provide a brief justification for the selected vendor to supplement the response in Part II.

CAST is the founder and leading authority for "Universal Design for Learning (UDL)". As the pioneer and a leader in the growing field of UDL, CAST has earned both national and international recognition for its innovative contributions to educational products, classroom practices, and policies. CAST's research and development in Universal Design for Learning puts CAST in the unique position of being able to directly apply its research to instructional practice. CAST is also the author of "Teaching Every Student in the Digital Age; Universal Design for Learning" and the "Universal Designed Classroom"; both texts provide the foundation for UDL theory and principles. In addition, Universal Design for Learning is increasingly referenced in education policy briefs, research literature, teacher professional development, and books and articles for educators. The research-based UDL Guidelines developed by CAST provided a strong foundation for the definition of UDL used in the 2008 passage of the Higher Education Opportunity Act. Universal Design for Learning is recommended also in the National Educational Technology Plan released in 2010. In 2009, CAST established the National Center on Universal Design for Learning (www.udlcenter.org) as a resource for UDL stakeholders – including educators, policymakers, parents, curriculum developers, and publishers – to help them better understand and advocate for UDL.

### 3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

Funding is allocated as part of the CARES Act ESSER funds awarded to the Maine Department of Education to be used to support projects and initiative that reduce educational disruptions caused by the COVID-19 pandemic. The rates are fair and reasonable as they represent rates that have been received previously and the costs to replace the expertise of this vendor (especially within the necessary timeline) would far exceed the negotiated rates.

### 4. Describe the plan for future competition for the goods or services.

Under the current circumstances caused by the COVID-19 pandemic it is necessary for this to be offered within a short timeline. In the future, the Department plans to use a competitive bidding process for projects like this.

PART IV: APPROVALS					
Signature of requesting Department's Commissioner	By signing below, I signify that I approve of this procurement request.				
(or designee):	Pender Makin				
Printed Name:	Pender Makin	Date:	12/16/2020		
Signature of DAFS Procurement Official:	Michelle Fournier				

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Printed Name: Michelle Fournier	Date:	12/23/2020
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### **Certificate Of Completion**

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Subject: Please DocuSign This Document

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Document Pages: 3 Signatures: 1 Envelope Originator: Certificate Pages: 1 Initials: 0 Pender Makin

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Education

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### **Signer Events**

Pender Makin

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Commissioner

Carahsoft OBO Maine Department of Education

Security Level: Email, Account Authentication

(None)

Signature

Pender Makin

Signature Adoption: Pre-selected Style Using IP Address: 198.182.163.113

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Freeform Signing

### **Electronic Record and Signature Disclosure:**

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Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	12/16/2020 4:04:25 PM
Certified Delivered	Security Checked	12/16/2020 4:04:43 PM
Signing Complete	Security Checked	12/16/2020 4:05:48 PM
Completed	Security Checked	12/16/2020 4:05:48 PM
Payment Events	Status	Timestamps